



Fashion Show Project

Teacher Information Page

There are two parts to this project. Part I is the actual making of the garment and Part II is the planning and execution of the fashion show. On the project sheet I have included the overall project rubric and the teamwork project rubric which goes for Part II of the project.

Committees

1. Location/Set-up/Decorations

This committee is responsible for finding an appropriate venue which can be inside or outside of the school (pending funds and/or permission). They are also responsible for creating a floor plan of the set up and for the actual set up on the day of the show. They are also to find and/or create decorations for the show and decorate the venue as well on the day of the show.

2. Music/Entertainment/Photographer

This committee is responsible for choosing the music for the show and lining up entertainment in between segments of the show. They are also responsible for finding a photographer to take pictures of the show. This can be someone in the school such as the business ed. Teacher or a yearbook student or the yearbook editor. Entertainment can be students performing acts such as dances, singing, rapping, or skits.

3. Advertising/Promotions/Sales

This committee is responsible for creating posters/flyers advertising the show and for getting the announcement on the school's announcements and/or website and in the newspaper/community if it is going to be a fundraiser. They are also responsible for determining whether they should have door prizes (donated by local businesses) to increase the profit potential if this is in fact going to be used as a fundraiser. This group is to also take a vote from the entire class and teacher to come up with a reasonable ticket price and determine how, when, and by whom they will be sold.

4. Clothing/Models

This committee is responsible for making sure all students projects are completed and ready to be worn for the show. They may choose to have each designer find their own model or the designers will be the models. They are also in charge of the fashion line up as well.

Other Ideas:

1. Create a class program or class fashion magazine of the show containing all the student's designs. This will be a nice book that the students can have and use to show what type of work they are capable of.
2. Instead of the class program or in addition to the program, you could have the students create individual posters to be displayed that contain all the information from the project rubric including pictures.
3. With the pictures, it's always nice to have the students take pictures of the garments being worn with accessories to add to the photo.

Fashion Show Project

Just FACS



Each student will design and develop a product based on the chosen theme for the fashion show. Next, you will divide into committees to plan the actual show. Committees that will be needed include: Location/Setup/Decorations, Music/Entertainment/Photography, Advertising/Promotions/Sales (if fundraiser), and Clothing/Models. The amount of time usually needed for this type of project is 3-6 weeks.

For the individual portion of the project, please adhere to the following guidelines:

Possible Points	Performance Tasks	Points Earned
40 pts	Student project constructed properly (use attached rubric for this scoring)	
10 pts	Product fits the theme	
10 pts	Design Idea completed	
10 pts	List and prices of materials needed	
20 pts	Before and after pictures w/fabric descriptions	
10 pts	Team work on committees (use rubric below for scoring)	
100 pts	TOTAL POINTS	

This portion of the project should be completed on _____. The next portion of the project entails the actual planning of the fashion show. The teamwork rubric is below.

	3 pts	2 pts	1 pt	0 pts
COLLABORATION: Student offers assistance to others, works with others well, and encourages and supports the ideas of team members.	All of the time	Most of the time	Some of the time	None of the time
INTERACTION: Student poses questions to all team members, offers ideas and reports their findings to each other.	All of the time	Most of the time	Some of the time	None of the time
PARTICIPATION: Student contributes to the discussion.	All of the time	Most of the time	Some of the time	None of the time