

FACS Career Fair

As stated numerous times, FACS is an area of multiple disciplines and professions. However, not many people know of all the different careers that are related to FACS or that start off in the FACS classroom. To address this problem, I came up with the idea of a FACS Career Fair. For this project, you could have your students plan a FACS career fair to help promote your program and increase awareness about FACS and its related professions. Of course, you would have your students use the FCCLA planning process to complete this.

Steps to complete this project

- Use the FCCLA Planning Process to help plan this project.
- Conduct research to determine several careers, jobs or professions that either have a background in FACS or are related to FACS.
- Pick a date, find a venue to have the event and reserve (school gym, auditorium, cafeteria-any place with lots of open space)
- Create floor plan and layout of the event to create maps to hand out and to help with organization.
- Plan and obtain decorations (Remember presentation is everything!)
- Create list of and reserve needed equipment such as tables, chairs, table cloths, etc.
- Contact several of the businesses and ask for participation in the event. (Need no less than 12 participants and the more the better)
- Contact colleges and universities as well that offer the FACS major and other related majors (They would also be a good start and help in determining the types of jobs available with this major)
- Create flyers, posters, newspaper ads, and more and promote, promote, promote!

*This can be done school wide or you can have other schools participate as well. Even two or more local FCCLA chapters can team up and do this to make it bigger!

So what happens next? At the event, the businesses will give demonstrations and/or presentations of what they do, tell about the preparation for such a career, inform students of internships (paid or unpaid), volunteer and/or job shadowing opportunities or even entry level job opportunities.

How will this benefit the businesses? The businesses will be given a chance to explain their business to them and lead the students on the right track to becoming certified and ensuring that they receive the necessary skills needed to be successful in that career field.

Potential Professionals to Contact

- FACS teacher
- Chef/Baker
- Interior Designer
- Fashion Designer
- County Extension Agent
- Career Counselors
- Day Care Owner
- Entrepreneurs
- Dietitians
- Social Service Workers

- Child and Family Services Workers
- Real Estate Agent
- Youth Services/Community Center Director
- Health Inspector
- Food Chemist
- Architect and more!

*Don't forget you can invite vendors or set up your own refreshments. Also include a table for FCCLA to help with membership drives.

*It would also be a good idea to invite someone who works in the FCCLA office to tell about their job as well because dedicated FCCLA members may very well be interested.

*Extra activities for your students:

- Have students visit a set amount of tables and turn in proof
- Create a scavenger hunt game previously in class and have the different businesses be the answers to their clues-but they have to actually visit and learn something from the person they talked to